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E-bulletin



Dear colleagues

This e-bulletin pays particular attention to two special CercleS events happening in 2024:

On pages 2-4, you will find information about the first CercleS teacher training staff week, which will take place from 11-14 June 2024 in Nancy, France.

Information on the XVIII CercleS International Conference at the University of Durham, "Multilingualism in the Anglosphere" can be found on pages 5-6.

You will also get an overview from the General Secretariat about past activities and we would like to issue a call for presenters for some upcoming webinars or workshops.

Read though our Vice-President's report about the articles of the latest *LLHE* issue and learn about the planned allocation of money as reflected in our 2024 budget.

This past year has been another challenging year for our Ukrainian colleagues, and has also become so for our colleagues from Israel – two countries where we have Associate members. We are happy that CercleS can continue offering peer support and exchange to all of its members' staff, even in these stressful and often depressing times.

We wish you all a happy end of the teaching and/or examination period, nourishing holidays, and an encouraging start to 2024.

We look forward to meeting you in the new year at our online webinars and workshops – and hopefully in person at our CercleS teacher training staff week in Nancy and/or next CercleS Conference in Durham.

We are looking forward to numerous occasions for professional sharing and development and inspiring encounters!

Yours,

Sabina Schaffner
President

Announcing the first ever CercleS teacher training staff week

RANACLES – CERCLES teacher training staff week: 11th – 14th June 2024

In June 2024, CercleS will have the pleasure of co-hosting with RANACLES (the French national association) an exciting event in the beautiful city of Nancy, in eastern France. Thirty language teachers from across Europe will gather to learn more about Artificial Intelligence and its place in language learning.

The approach adopted is very much *hands-on*, so the participants can expect to discover new tools and practice using them immediately. The use of small groups, and contributors who are themselves language teachers in Language Centres in France and elsewhere, will encourage discussion and the sharing of ideas. Three more formal communications will also provide the theoretical background to the workshops. (Please see the programme on the following two pages.)

The European dimension of the workshop will allow the organisation of multilingual sessions, depending on the languages of the enrolled participants. This will be an opportunity to share specific ideas and tools for different languages. The provisional programme below shows Spanish, Portuguese and French, but these are merely examples.

Registration for the event will be opened during February, by which time the final workshops and communication will have been chosen. It will be open to language teachers from all CercleS Language Centres, so watch this space for more information. Thanks to a subsidy from CercleS, the organisers hope to be able to offer the workshop at a cost of 300 euro, which includes accommodation, lunches and the final dinner. Nancy's position in the centre of Europe will also reduce travel time and costs.

On behalf of the organisers, I would like to say that we are really excited about this event, a first for CercleS and RANACLES, and that we are really looking forward to welcoming you in Nancy next June.

Tom Grainger



Ranacles-CercleS

teacher training staff week

RANACLES – CERCLES teacher training staff week: 11th – 14th June 2024

We are excited to share with you the programme for the week. Below you will find the details of the staff training on Tuesday and Wednesday.

Tuesday 11th June			Wednesday 12th June	
9:30 - 10:30 Workshop leaders meeting Room : J110			9:00-9:30 coffee	
10:30 - 11:00 Coffee			9:30- 10:30 Communication 2	
Welcoming of the participants CLYC - Hall			Use of CHAT GPT by FFL students Guillaume NASSAU / Nicolas MOLLE Université de Lorraine	
11:00 - 12:30 Opening roundtable Room: J110			Room: J110 ou Multimodal Break 10:30-11:00	
Lunch 12:30 - 14:00			11:00 - 12:30	
14:00 - 15:00 Communication 1 AI genesis and evolution / pitfalls / limits? Benefits for students/teachers? Maxime AMBLARD (LORIA Nancy) Room: J110 ou Multimodal			Workshop 1 Digital Literacy in University Context Sarah COTELLI Université de Neuchâtel Room: J007	Workshop 2 AI as a conversational tool Anouchka DIVOUX Université de Lorraine / FFL Room: J008
Break 15:00 - 15:30			Lunch 12:00 - 13:30	
15:30-17:00 Multilingual workshops			13:30 - 15:00	
English Room: J007	Spanish / Portuguese Others Room: J008	French Room: J009	Workshop 1 AI as a conversational tool Anouchka DIVOUX Université de Lorraine / FFL Room: J007	Workshop 2 Digital Literacy in University Context Sarah COTELLI Université de Neuchâtel Room: J008
17:00 - 18:00 debriefing Room: J110			Break 15:00 - 15:30	
19:00 Welcome drink / Hôtel de ville (TBC)			15:30-16:30 debriefing Room: J110	
			16:30 -18:00 visit / activity TBA	





Ranacles-CercleS

teacher training staff week

RANACLES – CERCLES teacher training staff week: 11th – 14th June 2024

We are excited to share with you the programme for the week. Below you will find the details of the staff training on Thursday and Friday.

Thursday 13th June		Friday 14th June		
9:00-9:30 coffee		9:00-9:30 coffee		
9:30- 11:00		9:30- 10:30		
Workshop 3	Workshop 4	Communication 3		
AI as a generator of ideas and classification tool Arlo ELLIOTT Université de Lorraine	TBA	CercleS speaker TBC		
Room : J007	Room : J008	Room: J110 ou Multimodal		
Break 11:00-11:15		Break 10:30-11:00		
11:15 - 12h45		11:00 - 12:30		
Workshop 3	Workshop 4	Multilingual workshops		
TBA	AI as a generator of ideas and classification tool Arlo ELLIOTT Université de Lorraine	English	Spanish / Portuguese Others	French
Room : J007	Room : J008	Room: J007	Room: J008	Room: J009
Lunch 12:45 - 13:30		12:30-13:00		
13:30 - 15:00		Closing roundtable		
Workshop 5	Workshop 6	Room: J110		
DeepL & ChatGPT as learning tools Szilvia SZITA Université de Strasbourg	TBA	Lunch 13:00		
Room: J007	Room: J008	For those who stay around		
Break 15:15 - 15:30		Art nouveau walk + other buildings		
15:30-17:00				
Workshop 5	Workshop 6			
TBA	DeepL & ChatGPT as learning tools Szilvia SZITA Université de Strasbourg			
Room: J007	Room: J008			
17:00 - 18:00				
debriefing				
Room: J110				
18:00 -19:00				
Old town visit				

20:00

Gala dinner "Brasserie Foy" Place Stanislas



UNIVERSITÉ
DE LORRAINE

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LANGUES POUR SPÉCIALISTES D'AUTRES DISCIPLINES



XVIII CercleS International Conference (Durham, UK)

CercleS is pleased to invite you to the XVIII CercleS International Conference 2024, "*Multilingualism & the Anglosphere*" between 12-14 September 2024. **The event will be hosted by AULC at Durham University.** As our communities have emerged from the pandemic, the previous two CercleS conferences in Brno (2020) and Porto (2022) have each looked towards a future, where language centres explore different pathways in an increasingly digital world. The 2024 conference in Durham wishes to continue and develop the narratives that have arisen from these past conferences. The 2024 conference will take place in Durham, and our theme of 'Multilingualism in the Anglosphere' recognises our collective interest in multilingualism, with the predominance of English as a second language of tuition across Europe, discussed in the United Kingdom.



CercleS a le plaisir de vous inviter à sa XVIIIe Conférence internationale. **L'événement dont le thème sera « *le multilinguisme et l'anglosphère* » sera organisé par AULC à l'Université de Durham** et aura lieu du 12 au 14 septembre 2024. Alors que nos communautés sortaient de la pandémie, les deux dernières conférences CercleS de Brno (2020) et de Porto (2022) avaient toutes deux exploré les différentes voies que les centres de langues pourraient emprunter à l'avenir dans le contexte d'un monde de plus en plus numérique. La conférence de 2024 souhaite poursuivre et développer les récits qui ont émergé de ces conférences passées. Notre thème, « le multilinguisme dans l'anglosphère », reconnaît notre intérêt collectif pour le multilinguisme tel qu'on l'entend dans le contexte de la prédominance de l'anglais comme deuxième langue d'apprentissage en Europe mais aussi tel qu'il en est question au Royaume-Uni.



CercleS freut sich, Sie vom 12. bis 14. September 2024 zur XVIII. CercleS International Conference 2024 "*Multilingualism & the Anglosphere*" einzuladen. **Die Veranstaltung wird von AULC an der Durham University ausgerichtet.** Nach Überwindung der Pandemie haben die beiden vorangegangenen CercleS-Konferenzen in Brunn (2020) und Porto (2022) jeweils in eine Zukunft geblickt, in der Sprachzentren verschiedene Wege in einer zunehmend digitalen Welt beschreiten. Die Konferenz 2024 in Durham möchte die Narrative, die aus diesen vergangenen Konferenzen entstanden sind, fortsetzen und weiterentwickeln. Die Konferenz 2024 wird in Durham zu dem Thema "Mehrsprachigkeit in der Anglosphäre" stattfinden, mit dem wir unser kollektives Interesse an Mehrsprachigkeit ausdrücken und die Dominanz von Englisch als Zweitsprache im Unterricht in ganz Europa diskutieren möchten.

(continued from previous page)

Conference website

Please bookmark this page and see updates regarding the programme and other information.

Call for Papers

We now call for contributions including, but not necessarily limited to, the thematic areas by Friday 16 February 2024. To see the call for papers in français, 中文, انقر هنا, Deutsch, italiano or español please click the relevant language links on [this page](#). The page offers a detailed list of the conference themes, topics, and guidelines and dates for abstract submission.

Registration

Conference registration will open in February 2024. Details on registration costs and the programme outline will be available by the end of 2023.

Travel and Accommodation

Durham is a small city in the north of England. Our nearest airport is Newcastle (NCL), with other airports at London (4-5h), Manchester (3h), Leeds Bradford (2h) and Edinburgh (2h). To reach Durham from Newcastle airport one can travel by taxi (c. 35-45 minutes; £30-£45), or take the Tyne & Wear metro from the airport to Newcastle Central station, and the train on to Durham (c. 45 minutes; £15). There are regular trains between Edinburgh (1h 20m), London King's Cross (3h 00m), and other major UK cities.

Visas

Please see this page for information about countries whose citizens require visas and the types of visas recommended. You are also welcome to visit this page from the UK government: [Visit the UK as a Standard Visitor: Overview](#).



COLLOQUE INTERNATIONAL « PENSER, PRATIQUER ET VIVRE LE PLURILINGUISME »

[Appel à communications](#)

Dans la continuité des colloques internationaux « Enseigner et apprendre des langues à l'ombre de lingua franca » (2019) et « Vers une valorisation des compétences plurilingues : perspectives et actions » (2022), l'Université Masaryk, l'Université libre de Bruxelles et l'Université de Fribourg/Freiburg poursuivent leur fructueuse collaboration en lançant une troisième édition consacrée aux avancées des recherches dans le domaine du plurilinguisme : « **Penser, pratiquer et vivre le plurilinguisme** », qui se tiendra les 6 et 7 juin 2024 à l'Université Masaryk à Brno.

Toutes les propositions de communications seront soumises à une évaluation anonyme par les membres du Comité scientifique. Les avis d'acceptation (ou de refus) seront communiqués aux auteurs avant le **21 février 2024**.

WORKSHOP ON LANGUAGE TEST DESIGN AND VALIDATION

The Universidad de Jaén in Spain is pleased to offer another edition of their successful **workshop on language test design and validation** and invites interested members to register. Three staff members from our Associate Member the Ukrainian Catholic University attended the workshop in 2023, and have used the knowledge they gained to develop the first standardised Ukrainian proficiency test. The two-week, 40-hour course will cover key issues in language test design and validation. The course will be held at the Universidad de Jaén (Spain) from 17-28 June 2024. More information is available [here](#).

XIII AICLU CONFERENCE

The Language Centre of the University of Pavia, Italy is pleased to announce the XIII AICLU Conference entitled: "**The role of Language Centre in the internationalization of universities**". The conference will be held at the **Language Centre of the University of Pavia** on **20 and 21 June 2024**. Please see the "[Call for Papers](#)" in French, English and Italian and the text of the "Call for Best Practices" (for the Technical and IT Staff of the CLAs). The deadline for submitting proposals is January 31, 2024.

REGISTER FOR THE WEBSITE AND RECEIVE NEWSLETTERS WITH CERCLES EVENTS

Please remember to register on the website, so that you can access the members' area, which contains information accessible only to members, a forum where you can post job advertisements and other discussion topics, and access to our journal, *Language Learning in Higher Education*.

Managers of Language Centres should use this [institutional registration link](#) to register their institution. *After institutional registration is completed*, please share this [individual staff profile link](#) with your staff so that they can create their own profiles. If they register, they will not need to use your login details to access the members' area of the website, but can do so on their own. (Please note the links are different—only the Language Centre manager should use the institutional link to register.)

CercleS on the web & social media

Website 
cercles.org

Instagram 
[@cerclesgeneralsecretariat](#) CercleS organisation

YouTube 

Twitter 
[@_CercleS](#)

Update from the General Secretariat

Dear members,

Many online activities have been organised in recent months and CercleS also wishes to continue being active online. Webinars and workshops have thus been offered since June. As usual, the recordings can be found on our [YouTube channel](#), and for those of you who could not attend the events, we recommend you visit the page and watch the webinars and workshops.

Regular leadership and teachers' meetups are also being held. We generally schedule one leadership

and one teachers' meetup per month. These dates are available on our [calendar](#) and are also communicated via a newsletter that we send out at the beginning of each month. Please ensure that you have registered for the newsletter to receive this information.

In **2023**, CercleS has **375** institutional members (Language Centres) from 13 National Associations and **25** associate members. Furthermore **828** staff members from these centres have subscribed to the site, which gives them access to the membership

area. We hope that more members will join, so that they may benefit from the information available to members, such as access to the LLHE journal and the forum page, where we post advertisements for job vacancies at CercleS member institutions.

The General Secretariat wishes you a very peaceful and relaxing end of the year and holiday season.

Anne Chateau and Mia Panisse



Chers membres de CercleS,

De nombreuses activités en ligne ont été organisées au cours des derniers mois. CercleS souhaite en effet continuer à être actif en ligne. Des webinaires et des ateliers ont ainsi été organisés depuis juin dernier. Comme d'habitude, les enregistrements sont disponibles sur notre [chaîne YouTube](#), et pour ceux d'entre vous qui n'ont pas pu assister aux événements, nous vous recommandons de la visiter.

Des réunions régulières de directeurs de centres et d'enseignants ont également lieu. Nous

organisons généralement une réunion des responsables et une réunion des enseignants par mois. Ces dates sont disponibles sur notre [calendrier](#) et sont également communiquées par le biais d'une lettre d'information que nous envoyons au début de chaque mois. Veuillez vous assurer que vous vous êtes inscrit à la lettre d'information pour recevoir ces informations.

En **2023**, CercleS compte **375** membres institutionnels (centres de langues) issus de 13 associations nationales et **25** membres associés. De plus, **828** personnes travaillant dans ces centres se sont

abonnées au site, ce qui leur permet d'accéder à l'espace membre. Nous espérons que d'autres vont les rejoindre, afin qu'ils puissent bénéficier des informations mises à la disposition des membres, telles que l'accès à la revue LLHE et à la page du forum, où nous publions des annonces d'offres d'emploi dans les institutions membres de CercleS.

Le Secrétariat Général vous souhaite une excellente fin d'année et des vacances paisibles et relaxantes.

Anne Chateau et Mia Panisse

Call for presenters for AI webinars

Call for presenters for CercleS webinars/workshops in 2024: AI language models in the classroom

One of our most-watched CercleS webinars this past year was the one about machine translation. This, within the context of the rapid development of artificial intelligence language models, and the discussion it generated about the use of AI in the classroom, made us realise that issues around machine

learning in education are very relevant to our members. We would therefore like to offer webinars and workshops on this topic in 2024.

We would like to ask members who are currently using AI, AI language models, machine learning, and other similar tools in the classroom to present or co-present a webinar or workshop on this topic. Perhaps you have examples of best

practices or success stories, or cautionary tales, or you are just embarking on the journey of this kind of technology in the classroom. We would love to hear about your experiences, and we would like to create a platform where the CercleS community can learn from each other.

Please [email us](#) if you are interested in presenting a webinar or workshop on this topic in 2024.



Upcoming events

Please make a note of the following online events taking place. There are two remaining meetups before the end of the year, and we will communicate the dates and details of 2024 events in the new year. For more online and face-to-face events offered by CercleS and National Associations, visit our website's [events calendar](#).

Thursday 12 December 17:00-18:00 CET

Leadership Meetup

Wednesday 13 December 17:00-18:30 CET

Teachers' Meetup

Update from the President

Outcomes of the discussion about opportunities and measures from the Coordinating Committee meeting of 13 October 2023:

In the previous e-bulletin of June 2023, we presented the outcomes of the strategic discussion based on a SWOT analysis carried out by the Coordinating Committee at its meeting of 12 May 2023. The most important outcome was the strategic goal we want to follow up in 2023 and 2024: namely, to reach out to teachers as members of the CercleS community and to involve them more in our activities.

Since that meeting, we have been implementing the following measures:

Communication and promotion

- Continue varying the days of meetups to accommodate the diverse timetables of teachers.
- Promote less-taught languages, such as Chinese and Ukrainian, at the meetups.
- Explicitly ask LC managers to share the information about the meetups with their teachers.
- Use various ways to promote activities, including website newsletter and emails.

At their meeting of 13 October

2023, the members of the Coordinating Committee discussed and developed further opportunities and corresponding measures to strengthen this major strategic goal.

They identified the following:

Participation

Encourage activities and international projects (measures such as prizes, teachers' conferences, LLHE platforms to be followed up):

- Design the CercleS prize(s): target group, focus, promotion and assessment
- Have an in-person Teachers' meetup at the Cercles conference in Durham in 2024
- Mobilise the Focus Groups again and ask them for schedules

The members of the Coordinating Committee also discussed and re-confirmed their support of the following measures:

Networking among teachers

- Promote scholarships to cover registration fees and travel costs for CercleS Conference and conferences of National Associations.
- Information about the subsidy for travel fees will be published on the CercleS website in 2024.
- CercleS will subsidise the confer-

ence fees for staff from member institutions with 10,000 euro.

- Organise a teacher training staff week at one of the CercleS LCs, co-sponsored by CercleS.
- The international event for 30 attendees will take place from 11-14 June 2024 in Nancy, France and will also be subsidised by CercleS. Please see the article on [pages 2-4](#).

At the meeting, we all also agreed that – due to workload and numerous activities at their own institutions and in their national associations – our members' staff are very busy and often do not have the capacity to attend CercleS events. Nevertheless, supported by the members of the Coordinating Committee, the Executive Committee shall continue offering our activities and keep promoting them through monthly newsletters, biannual e-bulletins and updates on our website.

We are very much aware that our success greatly depends on the contributions of members – both managers and teachers of its member institutions.

That is why the contribution to the CercleS community is most welcome and needed. Join us and share with us!



Update from the Vice-President

NEWS from *Language Learning in Higher Education*

Dear CercleS Members and LLHE readers,

Language Learning in Higher Education (LLHE), Issue 13.2 (published in October 2023), is available for you [here](#). Please see [this news post](#) if you struggle to access the articles.

This issue includes 12 Research Articles and 3 Activity Reports. Among them, 7 (4 papers and 3 activity reports) still arise from presentations delivered at the XVII CercleS International Conference (Porto, 15-17 September 2022), while the others are contributions received from independent authors.

The issue presents experiences from many university contexts in Europe and around the world, with reference to specialised academic language as well as to forms of instruction and learning that involve the support of technology, including the difficulties encountered.

The section dedicated to **Research Articles** discusses topics such as *Thematic Analysis of Japanese EFL Students' Reflections on Intercultural Communicative Competence*, *Japanese Tertiary Students' Perceptions of Group Work*, *EMI instruction experienced in Vietnamese and Turkish academic contexts*, *Testing English for medical purposes*, *Corpora in Teaching vocabulary*, *Digital multimodal academic presenta-*

tions, *Restyling courses from face-to-face to online classes*, *Online exam cheating considered through language mediation tasks*, *Attitudes to Spanish language variation as considered by Portuguese students* and, in a paper delivered in French, *le tentative de promotion de l'expression orale en langue française*.

The section devoted to **Activity Reports** focuses on *best practices* carried out at:

a) a University in the Czech Republic where attention is devoted to French as a second language and where the author encourages *les étudiants à valoriser et développer leurs compétences plurilingues et pluriculturelles*;

b) a Swedish university where activities involved *International collaborative tasks in language courses for engineers integrated in a multi-dimensional teaching format*;

c) two universities – an Irish and a French one – where, through collaborative activities, the authors focus on *Training citizens as users of languages and digital technology*.

All articles and reports offer practical ideas that should hopefully encourage other language practitioners to share further meaningful experiences.

LLHE-Webinar 26 October 2023

A large group of CercleS members and LLHE readers participated in

the 4th edition of the LLHE Webinar that we dedicate to 'Getting to know the LLHE authors'. We all enjoyed meeting four authors who had their articles published in the **13.1 (2023) Issue**: Tanja Vesala-Varttala, Alexandra Albuquerque, Francesco Screti and Henry Finch, who were interviewed by Mia Panisse, Maria José Pires and Annick Rivens. The lively interviews focused on: Digital storytelling as practice-based participatory pedagogy for English for Specific Purposes; Individual Competition in Translators' Training Compatible with Collaborative Learning: The Case of the MTIE Translation Award; Using Google Docs for guided Academic Writing assessments: Students' perspectives; Dialogic co-creation in language teaching and learning: a personal experience.

If you are interested, you can watch the webinar on our YouTube page [here](#). We hope you will enjoy it.

Looking ahead

The Editors are currently working on compiling the next Issue (14.1), that will be published in May 2024.

In the meantime, we wish CercleS members and LLHE readers a relaxing and thoughtful time while reading the articles we carefully selected and edited for them.

Carmen Argondizzo
(Co-editor in chief)

Update from the Treasurer

These are brief notes from the Treasury. As 2023 is about to end, we can say that all national associations have paid their annual membership fees. As far as associate members are concerned, 15 have already paid their fees, and we have received the fees from one member that was outstanding since last year. Also on the income side, De Gruyter's royalty statement has brought us an income of EUR 1,692.

On the expenditure side, the most important item is the subscription

to *Language Learning in Higher Education*. The invoice for 2022, which was received in March this year, has been paid for an amount of EUR 12,510. Also worth mentioning are the grants for our colleagues from Ukraine to attend a seminar on language assessment held at the Universidad de Jaén (Spain). This action is part of CercleS' commitment to the universities of Ukraine.

Looking ahead to the 2024 budget, the Coordinating Committee decided at its meeting this past October

that CercleS will subsidise the registration fees for the CercleS Conference in Durham with an amount of 10,000 euro, which will mean that all staff from member institutions will pay significantly reduced registration fee. We will also offer bursaries towards travel costs of members attending the conference. Please see our newsletters and website in 2024 for more information.

*Marta Estella Clota and
Tom Grainger*

CercleS Budget 2024 (proposal - final version)

Income				Expenditure			
	Budget	June	December		Budget	June	December
Balance January 2024:				FIXED COSTS			
Income				Personnel costs	6'000.00		
Membership fees	39'800.00			Assistant to General Secretariat	6'000.00		
Institutional members (375)	37'500.00						
Associate members (23)	2'300.00			Journal LLHE	13'530.00		
Journal LLHE	3'000.00			Subscription 2024 (30€/member)	12'030.00		
Editorial and admin work	1'500.00			Editorial work + copy editing	1'500		
Royalty statement	1'500.00			Bank fees and payment charges	250.00		
					250.00		
				Web maintenance	660.00		
				Hosting and domain	660.00		
				E 55 per month			
				Zoom license	176.27		
					176.274		
				Total fixed costs	20'616.27		
				VARIABLE COSTS			
				Contributions to conferences and projects	42'100.00		
				Contribution to conferences	21'600.00		
				Sponsoring of Cercles Conferenc fee (100 x p)	20'000.00		
				Sponsoring of Cercles travel fees (80 x p)	1'600.00		
				CercleS projects	9'500.00		
				Prize for CercleS projects (500 EUR per project)	2'500.00		
				Contribution to ECML project work (2000 EUR per p)	4'000.00		
				Contribution to Focus Group meetings (1000 EUR/meeting)	3'000.00		
				Contribution to national assoc contrib to professionalisation (3000 EUR per p)	6'000.00		
				Contribution to Teacher Training week	5'000.00		
				Travel expenses (travel, accommodation, meals)	4'000.00		
				Extraordinary/Unexpected expenses	1'000.00		
				Total variable costs	47'100.00		
Total income	42'800.00			Total expenses	67'716.27		
Total income + surplus							
Balance							





Record of Meetings

Executive Committee meetings held between July and December 2023:

- ♦ 29 August 2023
- ♦ 26 September 2023
- ♦ 12 October 2023
- ♦ 21 November 2023
- ♦ Upcoming: 19 December 2023

The agendas and minutes of these (and previous) meetings are available in the [members' area](#) on the website.

Contact & Information

CONTACT INFORMATION

Presidency

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SOCIAL MEDIA

Website: cercles.org

Twitter: [_CercleS](https://twitter.com/_CercleS)

Instagram: [@cerclesgeneralsecretariat](https://www.instagram.com/cerclesgeneralsecretariat)

YouTube: [CercleS organisation](https://www.youtube.com/CercleSorganisation)

STATISTICS & INFORMATION

Established

Strasbourg, France in 1991

Number of members

Within National

Associations: 375

Associate Members: 25

Meetings

Executive Committee

Monthly online

Coordinating Committee

Last meeting: 13.10.2023 (online)

Next meeting: 17.05.2024 (online)

General Meeting

Biennially

Last general meeting: 14.09.2022

Next general meeting: 13.09.2024

Conferences

Arranged

Biennially

Next Conference

XVIII CercleS International Conference

Date: 12-14 September 2024

Venue: Durham, United Kingdom (Durham University)

The European Confederation of Language Centres in Higher Education (CercleS) has been promoting interaction, cooperation and research between different institutions involved in language teaching since 1991.

