

A photograph of a person's torso and arms holding an open book. The person is wearing a light-colored, textured button-down shirt. The book has orange covers and contains text. A black rectangular overlay is centered over the book, featuring the white text 'DE I G' in a serif font. The background is dark and out of focus.

DE
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DE GRUYTER
MOUTON

LANGUAGE LEARNING IN HIGHER EDUCATION

JOURNAL OF THE EUROPEAN
CONFEDERATION OF LANGUAGE CENTRES
IN HIGHER EDUCATION (CERCLES)

EDITORS-IN-CHIEF

Carmen Argondizzo
Gillian Mansfield

ASSISTANT EDITORS

Fiona Dalziel
Annick Rivens Mompean



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DE GRUYTER

LANGUAGE LEARNING IN HIGHER EDUCATION

2021 - 2023

PUBLISHING REPORT

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IBR (International Bibliography of Reviews of Scholarly Literature in the Humanities and Social Sciences)
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MLA International Bibliography

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Editorial Office Statistics



2021 – 2023 Editorial Statistics

We are delighted to present the report for *LLHE*. The following information provides an overview of performance, including editorial office statistics, online readership metrics, and subscription profile. We thank you for your valuable contributions last year, without which it would not be possible to publish high-quality content and to continue to develop *LLHE*.

Key Facts		vol 11 (2021)	vol 12 (2022)	vol 13 (2023)
Issues published		2	2	2
Submissions		n.d.	n.d.	56
DOIs published		34	34	37
of which	Activity Reports	3	1	6
	Frontmatters	2	2	2
	Introductions	2	2	2
	Research Articles	25	22	27
	Reports	2	2	0
	Special Section	0	5	0
Pages published		544	626	598
Average Article Length		16	18	16
Open Access Articles		6	10	7

Source: ScholarOne, LLHE website | Scope: Jan 2021 – Dec 2023



2021 – 2023 Timeliness of Publication

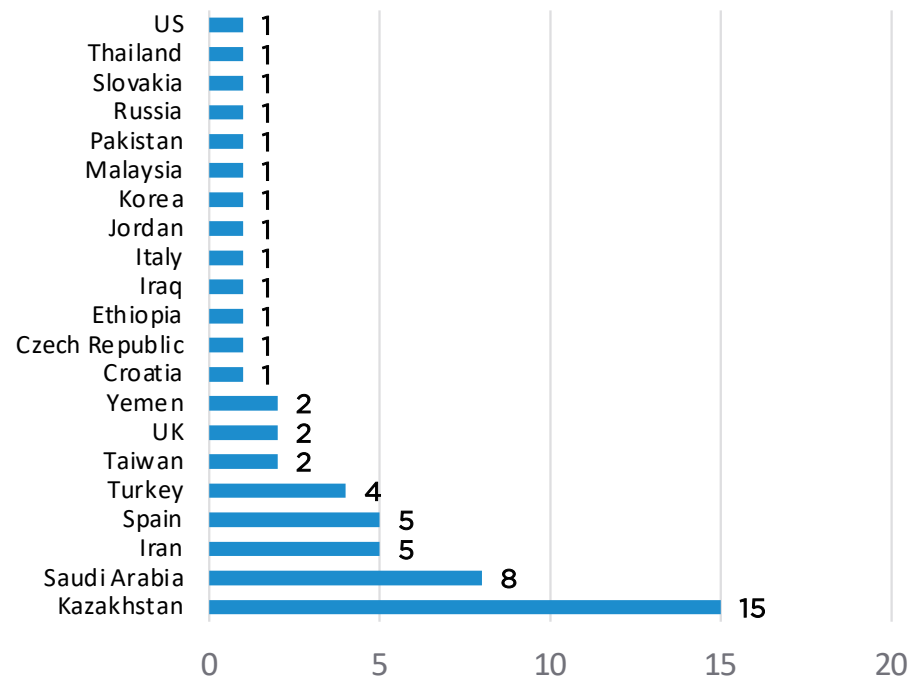
Volume	Issue No.	Planned	Realized	Delay in days	Delay in months
11	1	28.05.2021	20.06.2021	22	1
11	2	30.10.2021	20.11.2021	20	1
12	1	28.05.2022	20.06.2022	22	1
12	2	30.10.2022	20.12.2022	50	2
13	1	28.05.2023	20.06.2023	22	1
13	2	30.10.2023	30.10.2023	0	0

Source: K&P | Scope: Jan 2021 – Dec 2023



2023 Submissions by Country

The data in the graphs below is based on the country of the submitting author.



Source: ScholarOne | Scope: Jan 2023 - Dec 2023



At-A-Glance Statistics

‘At-a-glance statistics’ slide gives a quick overview of how *CERCLES* has been working over the last 12 months.

Submission Statistics	YTD	MTD	Prior 12 Months	Monthly Avg. Prior 12 Months
Article	16	3	72	6.0
Journal Statistics			MTD	Prior 12 Months
Avg. days from submission to first decision			0.0	73.5
Avg. Reviewer turnaround time (days) - Original			0.0	23.0
Avg. Reviewer turnaround time (days) - Resubmission			0.0	0.0
Avg. Reviewer turnaround time (days) - Revision			0.0	27.0
Avg. Time to Assign Reviewer (days) - Original			0.0	32.5
Avg. Time to Assign Reviewer (days) - Resubmission			0.0	0.0
Avg. Time to Assign Reviewer (days) - Revision			0.0	8.0
Avg. days from submission to final decision			0.0	87.7
Other Statistics				
Accept Ratio (prior 12 months)			10 : 46 (21.7%)	
Total Pending Manuscripts			22	
Oldest manuscript without a decision			cercles.2023.0039 (153 days)	

YTD - Year To Date
MTD - Month To Date

Source: ScholarOne | Scope: As of 2024

Citations



2021 – 2023 Most Cited Articles: Web of Science

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Katarína Zamborová, Isabella Stefanutti, Blanka Klimová	CercleS survey: impact of the COVID-19 pandemic on foreign language teaching in Higher Education	11.11.2021	11	2	8	Licensed
Tanja Angelovska, Sarah Mercer, Kyle Read Talbot	Personality traits as predictors of language learner engagement	11.11.2021	11	2	5	Licensed
Sayeed Naqibullah Orfan, Muhammad Yaqoob Seraj	English medium instruction in Higher Education of Afghanistan: students' perspective	9.06.2022	12	1	4	Licensed
Riccardo Amorati	The motivations and identity aspirations of university students of German: a case study in Australia	11.06.2021	11	1	4	Licensed
Anne Chateau, Maria Giovanna Tassinari	Autonomy in language centres: myth or reality?	11.06.2021	11	1	4	Licensed
Micòl Beseghi	The importance of the self: using online diaries in the EFL classroom	11.11.2021	11	2	3	Licensed

Source: Web of Science | Scope: Jan 2021 – Dec 2023



2021 – 2023 Most Cited Articles: Web of Science

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Mark Critchley, Jocelyn Wyburd	Evolution of university internationalisation strategies and language policies: challenges and opportunities for language centres	11.06.2021	11	1	3	Open Access
Biljana Radić-Bojanić, Jagoda Topalov	Anxiety in academic speaking situations among EFL majors: a case study	11.06.2021	11	1	3	Licensed
Joana Duarte	The implementation of plurilingual language policies in Higher Education – the perspective of language learning students	6.12.2022	12	2	2	Open Access
Ariane Ruyffelaert	Raising concepts and awareness of sustainability and the environment in higher education through French foreign language teaching: a multidisciplinary didactic proposal	6.12.2022	12	2	2	Licensed
Stergiani Kostopoulou, Fergus O'Dwyer	“We learn from each other”: peer review writing practices in English for Academic Purposes	11.06.2021	11	1	2	Licensed
Peter Reilly	Promoting positive emotions among university EFL learners	11.06.2021	11	1	2	Licensed

Source: Web of Science | Scope: Jan 2021 – Dec 2023

2021 – 2023 Most Cited Articles: Web of Science Breakdown

Source: Web of Science | Scope: Jan 2021 – Dec 2023



Zamborova, K; Stefanutti, I and Klimova, B	CercleS survey: impact of the COVID-19 pandemic on foreign language teaching in Higher Education			
		GEO-CONGRESS 2024-GEOTECHNICAL SYSTEMS	Sabrowsky, J; Ajmera, B; Rutherford, C; Poplin, A; Emery, A	Improving Student Engagement, Achievement, and Motivation Using Game Design-Based Learning in Undergraduate Geotechnical Engineering Classes
		BRAIN SCIENCES	Klimova, B; Pikhart, M	Cognitive Gain in Digital Foreign Language Learning
		EDUCATION SCIENCES	Gruber, A; Matt, E; Leier, V	Transforming Foreign Language Education: Exploring Educators' Practices and Perspectives in the (Post-)Pandemic Era
		LANGUAGE LEARNING IN HIGHER EDUCATION	Schaffner, S	Teaching at the Language Center of the UZH and the ETH Zurich: position paper
		INFORMATION TECHNOLOGIES AND LEARNING TOOLS	Kvasova, OG; Liamzina, NK; Radchuk, RI; Trykashna, YI	TEACHING AND ASSESSING INDEPENDENT LISTENING IN AN ONLINE COURSE FOR TRANSLATION MAJORS
		FRONTIERS IN PSYCHOLOGY	Klimova, B; Zamborova, K; Cierniak-Emerych, A; Dziuba, S	University Students and Their Ability to Perform Self-Regulated Online Learning Under the COVID-19 Pandemic
		RECHERCHE ET PRATIQUES PEDAGOGIQUES EN LANGUES DE SPECIALITE-CAHIERS DE L APLIUT	Hamez, MP; Mompean, AR; Cappellini, M	Continuities and ruptures in the teaching/learning of languages
		RECHERCHE ET PRATIQUES PEDAGOGIQUES EN LANGUES DE SPECIALITE-CAHIERS DE L APLIUT	Molle, N; Chateau, A; Kalyaniwala, C	Pandemic and Pedagogical Continuity: Can the Transition to Distance Learning Be Facilitated?
		ISSUES IN EDUCATIONAL RESEARCH	Scarlota, N; Knipp, R	Experiencing emergency remote teaching as an EFL educator in Chile at the onset of the Covid-19 pandemic

2021 – 2023 Most Cited Articles: Web of Science Breakdown

Source: Web of Science | Scope: Jan 2021 – Dec 2023



Author	Title	Citing source	Citing author	Citing article title
Angelovsk a, T; Mercer, S and Talbot, KR	Personality traits as predictors of language learner engagement			
		LANGUAGE TEACHING RESEARCH	Xu, Jinfen; Yang, Jiaqi; He, Dengke	Control-value appraisals, academic emotions, and student engagement: A case of Chinese EFL undergraduates
		QUALITATIVE REPORT	Alzaanin, Eman I. M.	Uncovering University Teachers' Perspectives: Conceptualizations, Factors, and Perceptions of Second Language Learner Engagement
		LANGUAGE TEACHING RESEARCH	Alzaanin, Eman	EFL learners' versus instructors' attributions of success and failure factors: A complexity theory perspective
		EDUCATION SCIENCES	Dauzon-Ledesma, Leonor; Izquierdo, Jesus	Language Learning Investment in Higher Education: Validation and Implementation of a Likert-Scale Questionnaire in the Context of Compulsory EFL Learning
		FRONTIERS IN PSYCHOLOGY	Liu, Shanshan	Toward the Role of L2 Enjoyment in EFL Students' Academic Motivation and Engagement
Author	Title	Citing source	Citing author	Citing article title
Orfan, SN and Seraj, MY	English medium instruction in Higher Education of Afghanistan: students' perspective			
		INTERNATIONAL JOURNAL OF MULTILINGUALISM	Rafikova, Antonina; Voronin, Anatoly	Unveiling gender differences: a semantic differential approach to studying mindsets in language learning
		FRONTIERS IN PSYCHOLOGY	Abdeljaoued, Marii	English-medium instruction in Tunisia: Perspectives of students
		HELIYON	Orfan, Sayeed Naqibullah	Instructors? perceptions and use of first language in EFL classes in Afghanistan
		ISSUES IN EDUCATIONAL RESEARCH	Orfan, Sayeed Naqibullah	Lecturers' perceptions of English medium instruction in Afghanistan's public higher education
		CURRICULUM JOURNAL	Orfan, Sayeed Naqibullah	Gender voices in Afghanistan primary and secondary school English textbooks

2021 – 2023 Most Cited Articles: Web of Science Breakdown

Source: Web of Science | Scope: Jan 2021 – Dec 2023



Author	Title	Citing source	Citing author	Citing article title
Amorati, R	The motivations and identity aspirations of university students of German: a case study in Australia			
		LANGUAGE LEARNING JOURNAL	Amorati, Riccardo; Quaglieri, Anna	Commonplace or exotic? A comparative mixed-method study on the instrumental work-related motivations of EFL and LOTE students
		SAGE OPEN	Guo, Yadong; Gao, Xuesong (Andy)	The Impact of Learning English on Chinese Pre-schoolers' Identity Aspirations
		JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT	Amorati, Riccardo	'Being monolingual has a certain stigma': understanding the proficiency-related motivations of Anglophone students of Italian and German
		FOREIGN LANGUAGE ANNALS	Amorati, Riccardo; Hajek, John	Fostering motivation and creativity through self-publishing as project-based learning in the Italian L2 classroom
Author	Title	Citing source	Citing author	Citing article title
Chateau, A and Tassinari, MG	Autonomy in language centres: myth or reality?			
		EDUCATION SCIENCES	Gruber, Alice; Matt, Eva; Leier, Vera	Transforming Foreign Language Education: Exploring Educators' Practices and Perspectives in the (Post-)Pandemic Era
		LANGUAGE LEARNING IN HIGHER EDUCATION	Chateau, Anne; Molle, Nicolas	Institutionalised autonomisation of language learning in a French language centre
		PEGEM EGITIM VE OGRETIM DERGISI	Multisari, Widya; Rahman, Diniy H.; Rachmawati, Indriyana; Priambodo, Aji B.; da Costa, Augusto	Psychological Well-Being of Students in Completing their Final Projects
		RECHERCHE ET PRATIQUES PEDAGOGIQUES EN LANGUES DE SPECIALITE-CAHIERS DE L APLIUT	Molle, Nicolas; Chateau, Anne; Kalyaniwala, Carmenne	Pandemic and Pedagogical Continuity: Can the Transition to Distance Learning Be Facilitated?

2021 – 2023 Most Cited Articles: Web of Science Breakdown

Source: Web of Science | Scope: Jan 2021 – Dec 2023



Author	Title	Citing source	Citing author	Citing article title
Beseghi, M	The importance of the self: using online diaries in the EFL classroom			
		TRANSLATION SPACES	Riemland, Matt	Theorizing sustainable, low-resource MT in development settings
		TRANSLATION SPACES	Garcia, Luis Damian Moreno	Fan indirect subtitling of Cdramas by women in Latin America and the Caribbean
		ITALIANO LINGUADUE	Beseghi, Micol	DISCOVERING THE SELF: THE ROLE OF THE LEARNER DIARY IN LANGUAGE LEARNING
		ALTRE MODERNITA-RIVISTA DI STUDI LETTERARI E CULTURALI	Beseghi, Mica	Emotions and foreign language learning in online classrooms: affective strategy applications



2021 – 2023 Most Cited Articles: Scopus

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Katarína Zamborová, Isabella Stefanutti, Blanka Klimová	CercleS survey: impact of the COVID-19 pandemic on foreign language teaching in Higher Education	11.11.2021	11	2	10	Licensed
Sayeed Naqibullah Orfan, Muhammad Yaqoob Seraj	English medium instruction in Higher Education of Afghanistan: students' perspective	9.06.2022	12	1	7	Licensed
Anne Chateau, Maria Giovanna Tassinari	Autonomy in language centres: myth or reality?	11.06.2021	11	1	5	Licensed
Tanja Angelovska, Sarah Mercer, Kyle Read Talbot	Personality traits as predictors of language learner engagement	11.11.2021	11	2	5	Licensed
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Source: Scopus | Scope: Jan 2021 – Dec 2023



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Source: Scopus | Scope: Jan 2021 – Dec 2023



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Biljana Radić-Bojanić, Jagoda Topalov	Anxiety in academic speaking situations among EFL majors: a case study	11.06.2021	11	1	3	Licensed
Michael Joseph Ennis, Kim Anne Barchi, Alfonso Merello Astigarraga, Andrew Wimhurst	A pilot course with project-based learning in an intensive English program	9.06.2022	12	1	2	Licensed
Joana Duarte	The implementation of plurilingual language policies in Higher Education – the perspective of language learning students	6.12.2022	12	2	2	Open Access
Ahmed Masrai, Dina Abdel Salam El-Dakhs, Hisham Al Khawar	General and specialist vocabulary knowledge as predictors of academic success in EMI university programs	9.06.2022	12	1	2	Licensed

Source: Scopus | Scope: Jan 2021 – Dec 2023



Journal Performance in Scopus

Language Learning in Higher Education

Scopus coverage years: from 2017 to 2023

Publisher: Walter de Gruyter

ISSN: 2191-611X E-ISSN: 2191-6128

Subject area: [Arts and Humanities: Language and Linguistics](#) [Social Sciences: Linguistics and Language](#) [Social Sciences: Education](#)

Source type: Journal

CiteScore 2022
0.5

SJR 2022
0.211

SNIP 2022
0.576

CiteScore [2022](#) 

$$0.5 = \frac{49 \text{ Citations 2019 - 2022}}{101 \text{ Documents 2019 - 2022}}$$

Calculated on 05 May, 2023

CiteScoreTracker 2023 

$$0.9 = \frac{116 \text{ Citations to date}}{124 \text{ Documents to date}}$$

Last updated on 05 March, 2024 • Updated monthly

Source: Scopus | As of 2024

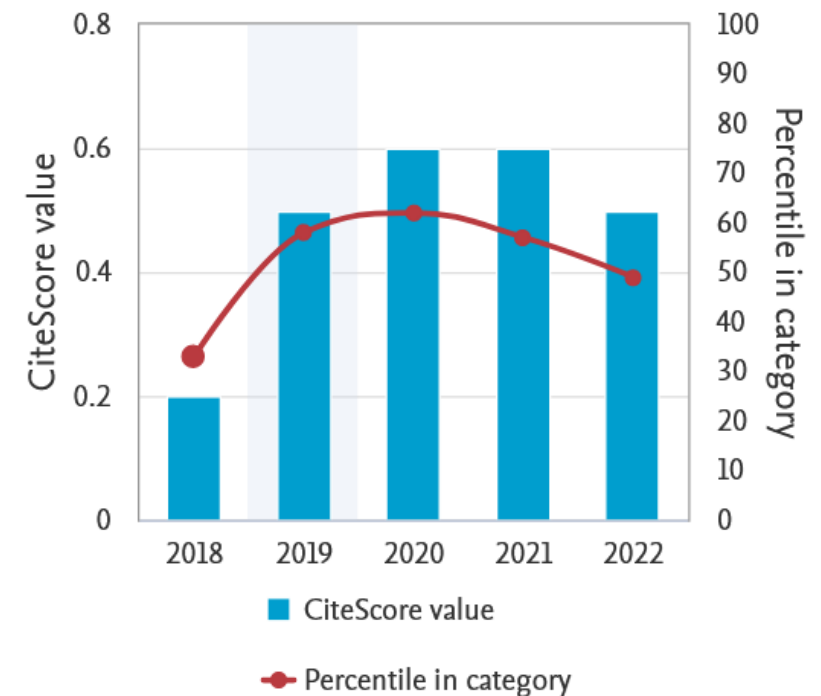


Journal Performance in Scopus

CiteScore rank 2022 [i](#)

Category	Rank	Percentile
Arts and Humanities		
Language and Linguistics	#504/1001	49th
Social Sciences		
Linguistics and Language	#573/1078	46th
Social Sciences		
Education	#1262/1469	14th

CiteScore trend



Source: Scopus | As of 2024



Citation Anaysis

Citation ranking (Scopus)

Journal	CiteScore 2021	CiteScore 2022	CiteScoreTracker 2023	2018-21 Documents	2018-21 citations	2019-22 Documents	2019-22 citations	Publisher
Computer Assisted Language Learning	8,4	12,6	18,3	163	1377	224	2813	Taylor & Francis
Language Learning	7,7	9,7	9	157	1231	158	1538	Wiley-Blackwell
Language Learning and Technology	6,4	9	8,8	106	679	77	690	University of Hawaii Press
International Journal of Bilingual Education and Bilingualism	7,1	6,6	7,8	313	2229	474	3132	Taylor & Francis
Innovation in Language Learning and Teaching	4,2	5,8	5,8	119	495	119	695	Taylor & Francis
Studies in Second Language Learning and Teaching	6,1	4,9	5,2	101	619	98	483	Adam Mickiewicz Univ. Press
Language Learning Journal	3,5	4,7	5,5	194	675	198	939	Taylor & Francis
Language and Education	4,1	4,2	4,7	125	512	130	551	Taylor & Francis
Journal of Language, Identity and Education	2,5	3,9	5,7	115	289	111	430	Taylor & Francis
English Teaching and Learning	1,5	2,6	2,8	79	119	85	225	Springer Nature
Language Learning and Development	2,6	2,4	3,1	83	216	88	214	Taylor & Francis
Linguistics and Education	2,5	2,4	2,8	214	543	249	603	Elsevier
Asian-Pacific Journal of Second and Foreign Language Education	2	2,4	2,9	73	144	94	225	Springer Nature
International Journal of Computer-Assisted Language Learning and Teaching	1,9	2,3	3	88	167	92	215	IGI Global Publishing
English in Education	1,6	1,9	2,3	81	128	91	174	Wiley-Blackwell
Journal of Language and Education	1,1	1,5	1,7	183	198	206	National Research University Higher School 306 of Economics	
Journal of Immersion and Content-Based Language Education	1,1	1,5	1,9	31	35	47	70	John Benjamins
Study Abroad Research in Second Language Acquisition and International Education	1,4	1,2	1,5	38	54	38	45	John Benjamins
Language Learning in Higher Education	0,6	0,5	1	107	59	101	49	Walter de Gruyter
Bellaterra Journal of Teaching and Learning Language and Literature	0,4	0,5	1	76	28	86	46	Universitat Autònoma de Barcelona

Source: Scopus | As of 2024



Citation analysis

Journals where LLHE was cited (Scopus)

Issues in Educational Research

Foreign Language Annals

Journal of Language Teaching and Research

International Journal of Environmental Research and Public Health

Journal of English as a Lingua Franca

RiCognizioni

Frontiers in Education

Language Learning in Higher Education

Altre Modernita

rEFLections

Frontiers in Psychology

Languages

SiSal Journal

European Journal of Training and Development

International Journal of Computer-Assisted Language Learning and Teaching

European Journal of Contemporary Education

Computers and Education: Artificial Intelligence

Tonos Digital

Mobile Information Systems

New Educational Review

Scientific Programming

Reconsidering Context in Language Assessment: Transdisciplinary Perspectives, Social Theories, and Validity

Ampersand

Pegem Egitim ve Ogretim Dergisi

Proceedings of the 2022 IEEE 2nd International Conference on Advanced Learning Technologies on Education and Research, ICALTER 2022

Journal of Social Studies Education Research

Proceedings - 2022 International Conference on Computer Applications Technology, CCAT 2022

Proceedings - International Conference on Education and Technology, ICET

Recherche et Pratiques Pedagogiques en Langues de Specialite - Cahiers de l'APLIUT

ACM International Conference Proceeding Series

Education and Information Technologies

E3S Web of Conferences

Applied Sciences (Switzerland)

English for Specific Purposes

Journal of Multidisciplinary Healthcare

Revista Alicantina de Estudios Ingleses

Online Learning Journal

Education Research International

International Journal of Emerging Technologies in Learning

Source: Scopus | As of 2024



LLHE Impact Factor*: 0,5

$$\frac{\text{Citations in 2022 to items published in 2020 (15) + 2021 (12)}}{\text{Number of citable items in 2020 (30) + 2021 (30)}} = \frac{27}{60} = 0.5$$

*The Journal Impact Factor (JIF) is a journal-level metric calculated from data indexed in the Web of Science Core Collection. It should be used with careful attention to the many factors that influence citation rates, such as the volume of publication and citations characteristics of the subject area and type of journal.

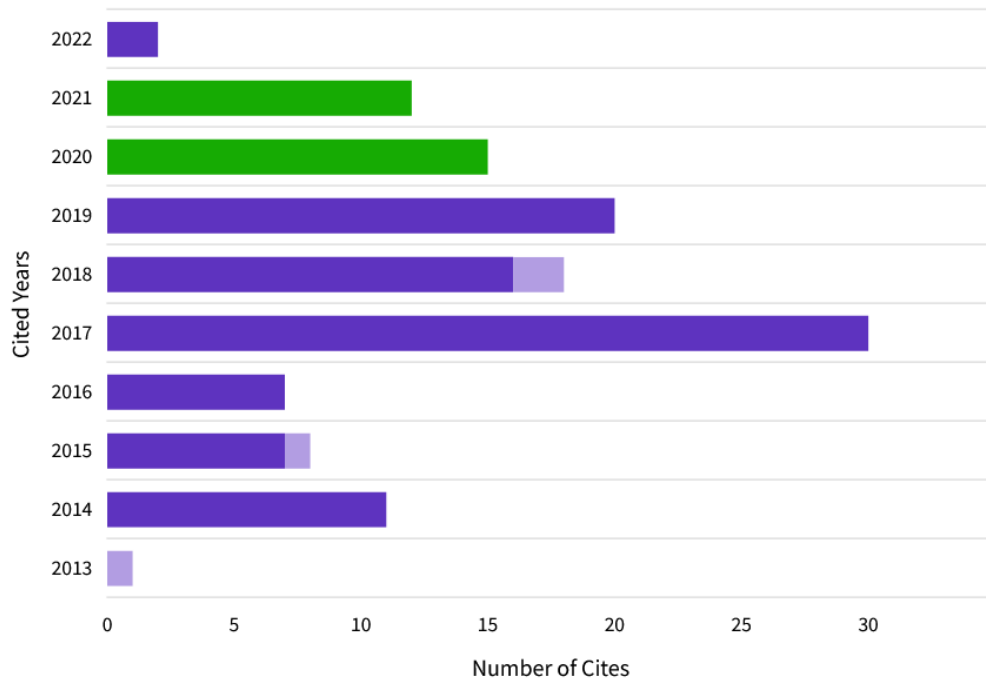
JIF can complement expert opinion and informed peer review.

While journals indexed in AHCI and ESCI are receiving a JIF for the first time in June 2023, they will not receive ranks, quartiles, or percentiles until the release of 2023 data in June 2024.

Source: WoS | As of 2024



Citation analysis ESCI*



2022 journal citation indicator
(JCI): 0,22

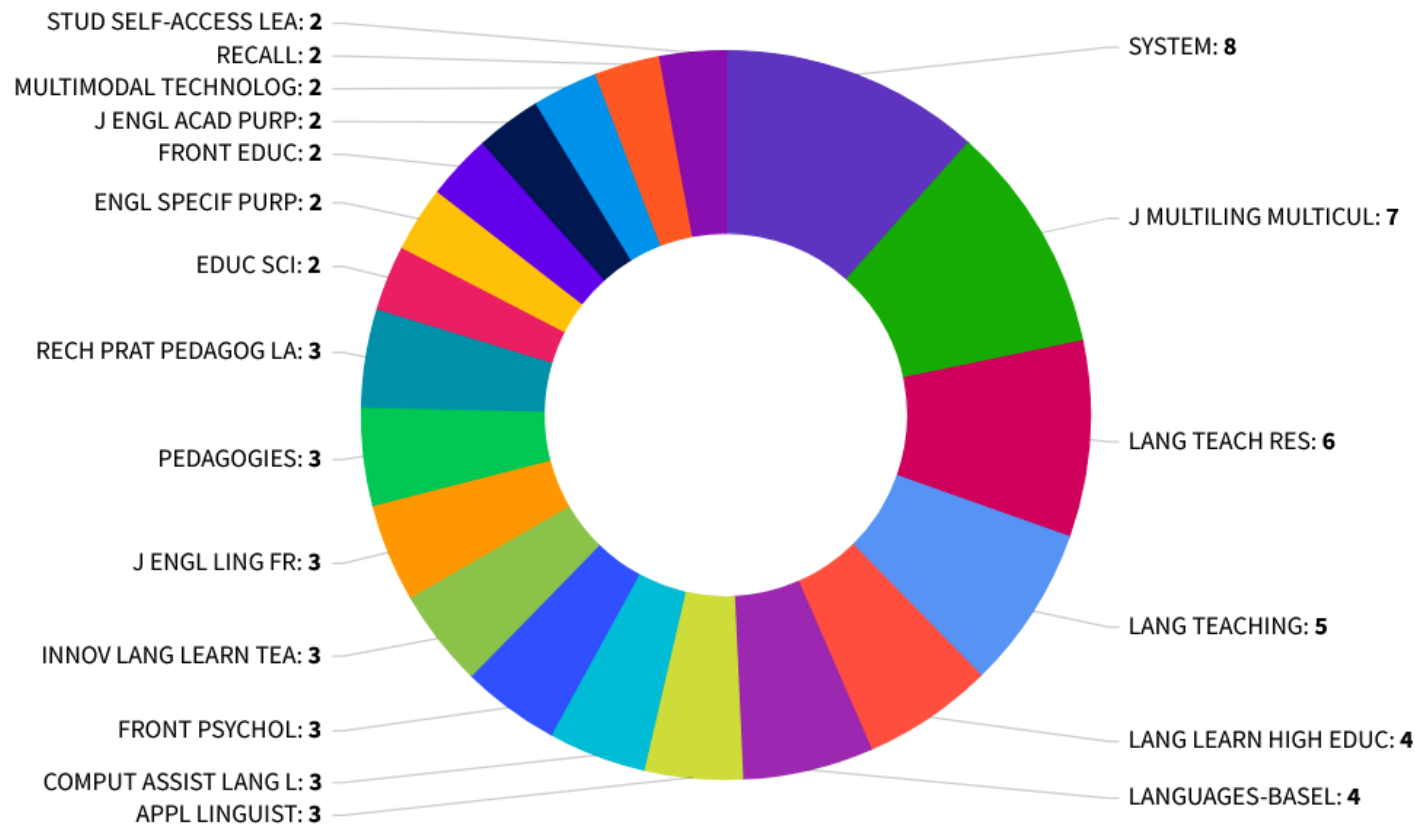
*Emerging Sources Citation Index.

The Journal Citation Indicator (JCI) is the average Category Normalized Citation Impact (CNCI) of citable items (articles & reviews) published by a journal over a recent three year period.

Source: WoS | As of 2024



LLHE citations relationship ESCI



WoS | As of 2024



Competitors Analysis

Journal title	Publisher	Society	Issues per year	IF	CiteScore
Language Learning	Wiley	Language Learning Research Club at the University of Michigan	4 + SI	4,4	9,7
Environmental Communication	T&F	International Environmental Communication Association (IECA)	8	2,7	5,4
Australian Journal of Linguistics	T&F	Australian Linguistic Society	4	0,4	1,3
The Australian Journal of Language and Literacy	Springer	Australian Literacy Educators' Association	3	n/a	1,6
Journal of Slavic Linguistics	University of Nova Gorica	Slavic Linguistics Society	2	0,1	0,5
History of Education	T&F	UK History of Education Society	6	0,5	0,8
Language Learning in Higher Education	De Gruyter	European Confederation of Language Centres in Higher Education	2	0,5	0,5
Journal of the Southeast Asian Linguistics Society	University of Hawaii Press	Southeast Asian Linguistics Society	2	n/a	0,3
Belgian Journal of Linguistics	John Benjamins	Linguistic Society of Belgium	1	n/a	0,5
Korean Journal of English Language and Linguistics	The Korean Association for the Study of English Language and Linguistics	The Korean Association for the Study of English Language and Linguistics	1	n/a	0,4
GENGO KENKYU (Journal of the Linguistic Society of Japan)	Linguistic Society of Japan	Linguistic Society of Japan	2	n/a	0

Source: Scopus | As of 2024

Usage and Downloads



2021-2023 TOP Most Viewed Manuscripts

Author(s)	Manuscript Title	Publication (Issue)	Publication AoP	Access Type	Page Views
Yoko Kusumoto	Enhancing critical thinking through active learning	8 (1)	25.04.2018	Licensed	692
Elisa Caruso	Translanguaging in higher education: Using several languages for the analysis of academic content in the teaching and learning process	8 (1)	25.04.2018	Publicly Available	553
Maurizio Gotti	Recent developments concerning the use of English for teaching and research purposes	10 (2)	3.02.2021	Open Access	553
Haiwei Zhang	A review of stroke order in	4 (2)	8.10.2014	Licensed	507
Tanja Angelovska, Sarah Mercer, Kyle Read Talbot	Personality traits as predictors of language learner engagement	11 (2)	11.11.2021	Licensed	461

Source: Google Data Studio| Scope: Feb 2021 – Dec 2023



2021-2023 TOP Most Viewed Manuscripts

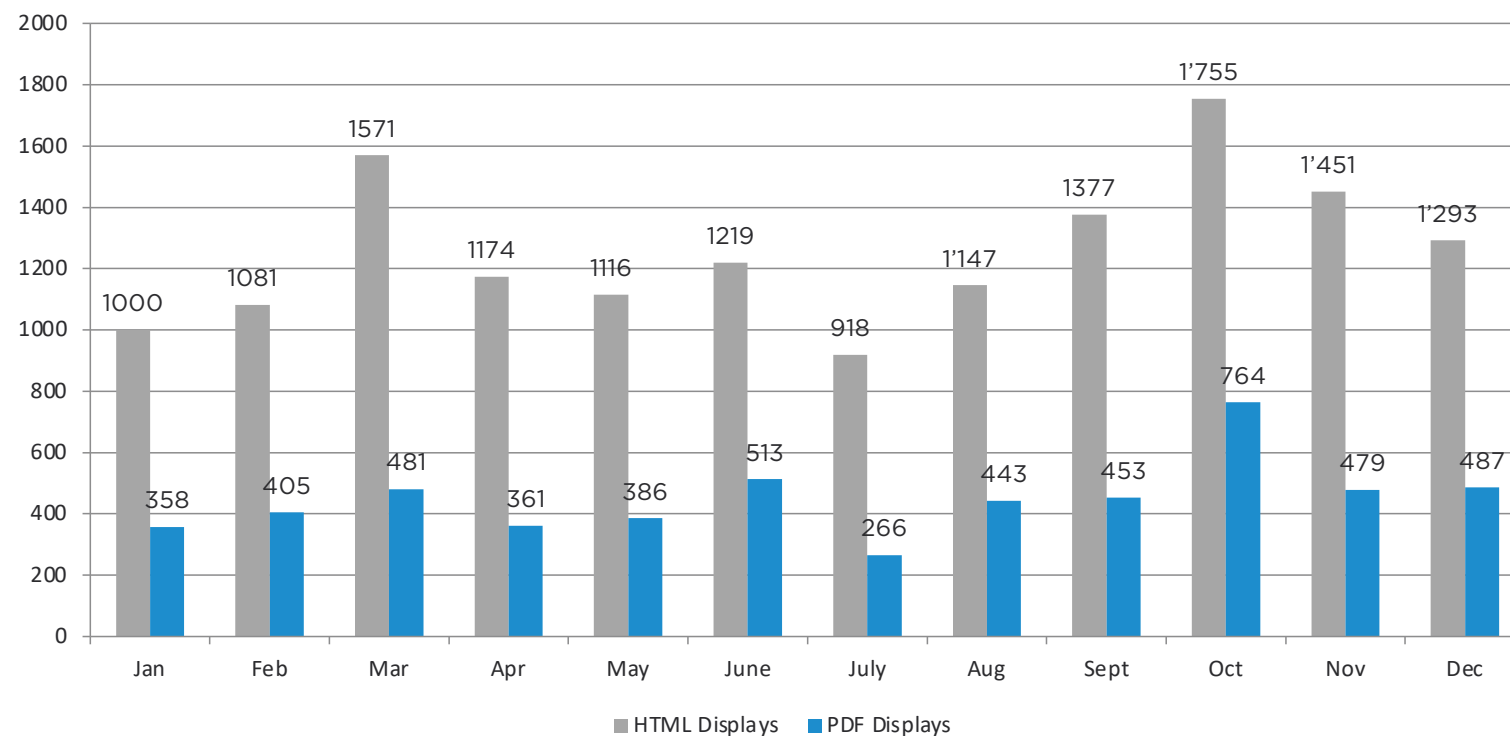
Author(s)	Manuscript Title	Publication (Issue)	Publication AoP	Access Type	Page Views
Joseph Siegel	Comprehension in English Medium Instruction (EMI) lectures: On the impact of lecturer L2 English use	10 (1)	19.09.2020	Open Access	461
Johann Fischer	The underlying action-oriented and task-based approach of the CEFR and its implementation in language testing and assessment at university	10 (2)	3.02.2021	Licensed	369
Breffni O'Rourke, Ursula Stickler	Synchronous communication technologies for language learning: Promise and challenges in research and pedagogy	7 (1)	9.05.2017	Publicly Available	323
Monika Woźniak	Cultural literacy and sustainable development through English: a look from CLIL in pharmacy	12 (2)	6.12.2022	Licensed	277
Marga Stander	The relationship between language learning strategies, affective factors and language proficiency	12 (2)	6.12.2022	Licensed	277
Claudia Buffagni, Beatrice Garzelli, Elisa Ghia	La vita è bella	7 (2)	7.10.2017	Licensed	277

Source: Google Data Studio| Scope: Feb 2021 – Dec 2023



2022 Online Usage

The graph below shows full-text downloads for *LLHE*. The totals include both PDF and HTML article downloads.

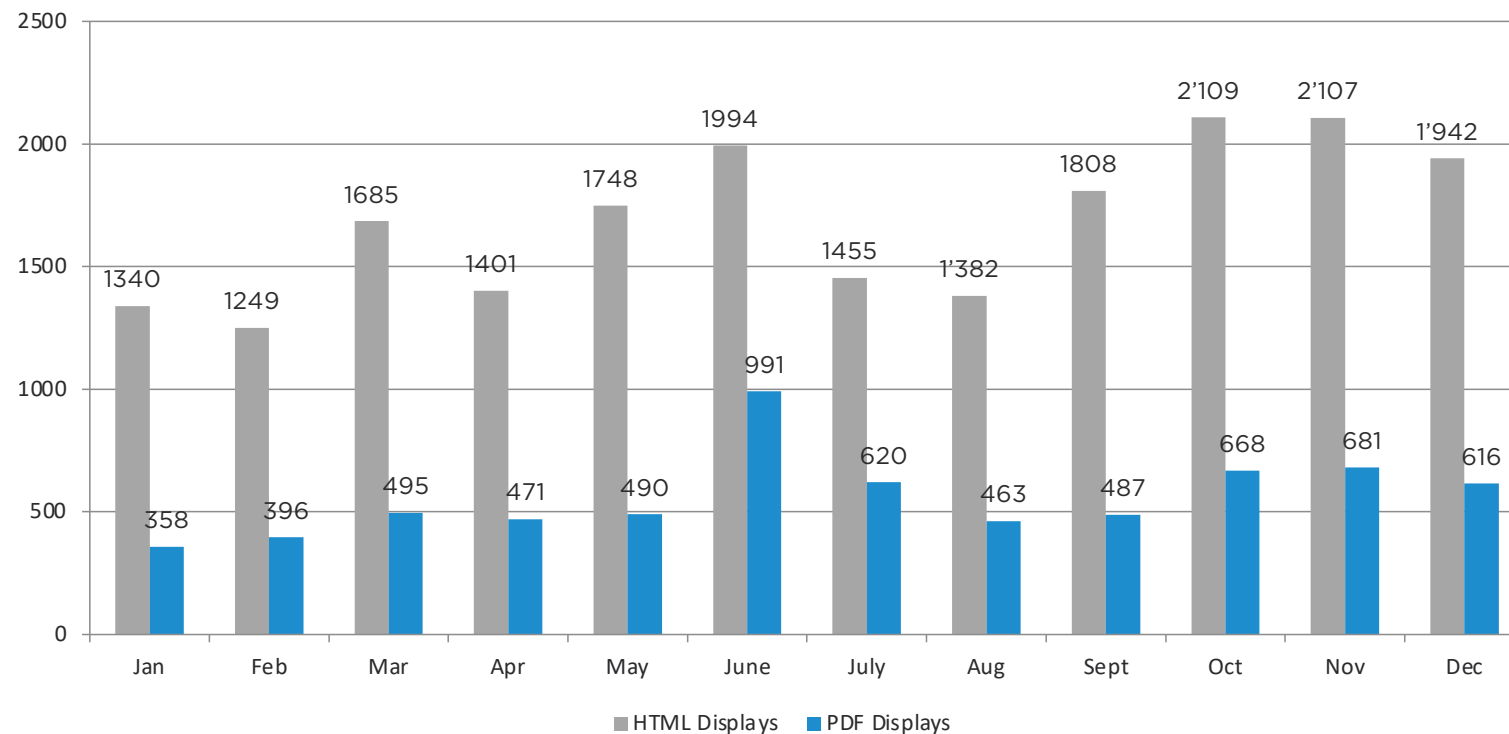


Source: Internal Reports | Scope: Jan 2022 – Dec 2022



2023 Online Usage

The graph below shows full-text downloads for *LLHE*. The totals include both PDF and HTML article downloads.



Source: Internal Reports | Scope: Jan 2023 – Dec 2023

Year to Year Usage Comparision

Request, Usage YoY%

WG BUSINESS SEGMENT, JOURNAL KEY, NAMES, YEAR

Year	2022						2023						Total	
Names	HTML		PDF		Total		HTML		PDF		Total			
Business Segment	Request	Usage YoY%	Request	Usage YoY%	Request	Usage YoY%	Request	Usage YoY%	Request	Usage YoY%	Request	Usage YoY%	Request	Usage YoY%
<input checked="" type="checkbox"/> Linguistics	15.1K		5.4K		20.5K		20.2K	33.9%	6.7K	24.8%	27.0K	31.5%	47.5K	131.5%
CERCLES	15.1K		5.4K		20.5K		20.2K	33.9%	6.7K	24.8%	27.0K	31.5%	47.5K	131.5%
Total	15.1K		5.4K		20.5K		20.2K	33.9%	6.7K	24.8%	27.0K	31.5%	47.5K	131.5%

Thank you!

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